



Curriculum Knowledge & Skills Progression

On- Line Safety

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Hollinhey On-Line Safety Progression KS1 & KS2 (in addition to Purple Mash Units)

On- line Safety Objectives and ideas from <https://slp.somerset.gov.uk/cypd/elim/somersetict/Site%20Pages/Computing%20Curriculum%20Primary/eSafety.aspx>

For lots more resources go to: <https://www.childnet.com/resources>

Year Group	Digital Literacy – E-Safety	Main Resource links	Lesson Ideas
EYFS	Children understand that their password belongs to them. Children recognise the impact of good choices and consequences of wrong ones. Children understand that they need an adult with them when using the Internet. Children recognise who they can ask for help and know when they need help. Children understand that they need to share equipment and take turns.	Smartie the Penguin https://www.childnet.com/resources/smartie-the-penguin/ Story A and slides from Story B <ul style="list-style-type: none"> • Pop ups and in app purchasing • Inappropriate websites for older children • Cyberbullying • Upsetting images • Unreliable information • Talking to strangers online 	<p>Use technology toys such as mobile phones or walkie talkies to role play talking kindly to one another.</p> <p>Talk about what you know about yourself such as your name and where you live. Which things do your parents know?</p> <p>Follow links to appropriate games on the Internet which they can sit with a friend to play.</p> <p>Read Smartie the Penguin and use the talk prompts to consider good and bad choices.</p> <p>Change to a different activity when they have spent a reasonable amount of time using technology using something such as an egg timer to remind them.</p>
1	Children begin to understand what personal information is and who you can share it with, including the need to keep passwords private. Children begin to recognise the need to know who they are sharing their learning with online and recognise the difference between real and imaginary online experiences. Children know who to tell when they see something that makes them uncomfortable and make sure an adult knows what they are doing. Children recognise the Internet as an exciting place to be but understand the need for a balance in how they spend their	Digiduck's Big Decision https://www.childnet.com/resources/digiduck-k-stories/digiducks-big-decision/ Dig-Duck's Famous Friend https://www.childnet.com/resources/digiduck-k-stories/digiducks-famous-friend/	<p>Discuss common uses of IT beyond school</p> <p>Log in to Purple Mash or other age appropriate websites. Talk about the different kinds of websites it is good to use.</p> <p>Read Digiduck's Big Decision to talk about good and bad choices and the effect these can have on others.</p> <p>Do some activities from Digi-Duck's Activity Menu https://www.childnet.com/resources/digiduck-stories/</p> <p>Role-play how to talk kindly and politely to friends online and in the real world, and how to comment kindly on people's work.</p>

	time and make good choices about age appropriate activities.		Role-play deciding that you have spent too much time online. Suggest ways that you can remind yourself to change to other kinds of activities.
2	Children understand what personal information is and who you can share it with, including the need to keep passwords private. Children begin to recognise the need to know who they are sharing their learning with online and recognise the difference between real and imaginary online experiences. Children know who to tell when they see something that makes them uncomfortable and make sure an adult knows what they are doing. Children recognise the Internet as an exciting place to be but understand the need for a balance in how they spend their time and make good choices about age appropriate activities.	Detective Digi-Duck https://www.childnet.com/resources/digiduck-k-stories/detective-digiduck/ & Digi-Duck and the Magic Castle https://www.childnet.com/resources/digiduck-k-stories/digiduck-and-the-magic-castle/ & Digi-Duck Saves the Day https://www.childnet.com/resources/digiduck-k-stories/digiduck-saves-the-day/	<p>Agree sensible e-safety rules for the classroom. Use a selection of websites and consider who can see the information online. Play appropriate games on the internet, including games against real people. Talk about how adults can help us, including when we see something we don't like or something makes us feel uncomfortable. Play games that reinforce the idea of personal information, including password privacy.</p> <p>Do some activities from Digi-Duck's Activity Menu https://www.childnet.com/resources/digiduck-stories/</p> <p>Discuss uses of IT at home and reinforce the above.</p>
3	Children recognise the need to keep personal information and passwords private. They recognise the need for a secure password. Children understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children understand that any personal information they put online can be seen and used by others.	Jessie & Friends https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos 3 videos	<p>Jessie & Friends: This series of three animations aims to give 4-7 year olds knowledge, skills and confidence to help them respond safely to risks they may encounter online</p> <p>Discuss and agree classroom rules / expectations about safe use of the Internet. Model how to protect personal information and how to choose a secure password. Reinforce the rule about keeping adults informed about Internet activity and telling if you see something you don't like or if you feel you're being bullied. Model how to choose age-appropriate websites and minimise risk of viruses. Talk about what games they enjoying playing and what good choices are when playing games e.g. content, screen time.</p>
4	Children understand the need for rules to keep them safe when exchanging ideas online. Children understand that an adult needs to know what they are doing online and understand how to report concerns, including cyberbullying. Children recognise the need to choose age-appropriate games to play on their devices, and when to limit use. Children recognise the need to protect their devices from viruses. Children understand that any personal information they put online can be seen and used by others. Children recognise that they can use online tools to collaborate and	Captain Kara and the SMART Crew http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew 5 videos/chapters	<p>https://www.childnet.com/resources/video-lessons/ Explore and discuss the videos. Look at the SMART rules for staying safe online. Discuss what actions could be taken if they are uncomfortable or upset online e.g. Report Abuse button. Talk about what games they enjoying playing and what good choices are when playing games e.g. content, screen time. Create your own SMART rules poster.</p> <p>Captain Kara and the SMART Crew video clips and resources http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew</p> <p>Watch Captain Kara Chapter 1 Accept and talk about responsible behaviour online</p>

	communicate with others and the importance of doing this responsibly, choosing age-appropriate websites. Children recognise the effect their writing or images might have on others.		<p>Watch Captain Kara Chapter 2 What is Reliable?</p> <p>Watch Captain Kara Chapter 3 What should you keep Safe?</p> <p>Watch Captain Kara Chapter 4 (Tell) and Suffering in Silence to discuss the effects of unkind communication.</p> <p>Watch Captain Kara Chapter 5 (Meet) or Jigsaw CEOP video to reinforce reporting concerns and discuss the ways this can be done.</p> <p>https://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew/are-you-smart-online-quiz/</p>
5	Children understand the need to keep personal information and passwords private, and know how to choose a secure password. Children understand appropriate and inappropriate use of the Internet including excessive use. Children recognise the risks and rewards of using Internet communication tools and understand how to protect themselves and the devices they use. Children understand the need to respect the rights of other users, and understand their own responsibility for information that is shared and how it may impact on others.	<p>Only a Game: https://www.childnet.com/resources/only-a-game/</p>	<p>Remind pupils of the SMART rules for staying safe online that they covered in Year 4.</p> <p>Zip It, Block It, Flag It slogan –unit of work</p> <p>Zip it – Don't share your personal information with strangers. Keep your profile settings private.</p> <p>Block it – Block friend requests from strangers on social networking sites.</p> <p>Flag it – Always tell a trusted adult if something online scares/upsets you. Report any meeting requests from strangers to a trusted adult. Remember to be as careful online as you are offline.</p> <p><u>Only a Game</u> -An assembly/lesson resource and supporting materials have been designed especially for teachers to use with their primary pupils on the topic of online gaming https://www.childnet.com/resources/only-a-game/</p>

6	<p>Children recognise their own right to be protected from the inappropriate use of technology by others and their responsibility to report concerns. Children understand how to use social networking websites appropriately, keeping an adult informed about their online activity. They make good choices when they present themselves online. Children recognise the appropriate online tools to collaborate and communicate with others, understanding how to protect themselves from cyberbullying or causing hurt to others, especially when using social networks. Children understand the need to respect the rights of other users, and understand their own responsibility for information that is shared and how it may impact on others.</p>	<p>ThinkUKnow Play, Like, Share https://www.thinkuknow.co.uk/8_10/about/</p> <p>Moving On Up: https://www.childnet.co.uk/resources/moving-on-up/</p> <p>https://www.thinkuknow.co.uk/8_10/watch/online-safety-at-home/</p> <p>https://www.thinkuknow.co.uk/8_10/watch/</p>	<p>Play Like Share: Videos, Resources & Game https://www.thinkuknow.co.uk/professionals/resources/play-like-share/</p> <p>Moving on up! Helping young people with the online aspects of moving to secondary school. Short videos with discussion points https://www.childnet.com/resources/moving-on-up/</p> <ul style="list-style-type: none"> • Marvin wants a phone • Joel's dilemma about friends' requests • Sehrish and her many group chats • Aran feels the pressure to fit in • Isla sees online bullying <p>Use ThinkUKnow Cybercafe activities to explore how to stay safe online and use mobile phones and chat rooms http://www.thinkuknow.co.uk/8_10/cybercafe/Cyber-Cafe-Base/</p>
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