HOLLINHEY PRIMARY SCHOOL

PE & Sports Funding Action Plan 2022-23

Action Plan for the use of Funding to Develop PE and School Sport at Hollinhey Primary School 2022-23

The government is again providing additional funding for the 2022/2023 academic year. It is to be used to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This year Hollinhey have been allocated £17,680.

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport
- Running sport competitions, or increasing pupils' participation in the School Games
- Buying resources that will enhance PE provision at Hollinhey
- Developing more active PE provision at lunchtimes

Sports Funding at Hollinhey

Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 6 key indicators:

- 1. the engagement of <u>all</u> pupils in regular physical activity kick-starting healthy active lifestyles
- 2. the profile of PE and sport being raised across the school as a tool for whole school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport
- 6. all Year 6 pupils to be able to swim competently, confidently and proficiently over 25 metres.

Staff at Hollinhey are passionate about sport and the benefits **sport can promote including**; **fun**, **a healthy lifestyle**, **teamwork and sportsmanship**. A concerted effort has been made with the help of the funding, through resources and provision to widen sporting opportunities across the school to include as many children as possible, regardless of age, gender and ability.

DETAILS WITH REGARD TO FUNDING	
Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,680
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£17,680 (£14,876 spent)

Academic Year: 2022/2023	Key Indicator 1 allocation: £5,710
Total Allocation: £17,680	Actual Spend: £5,075
Key indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines	Percentage of total allocation: 32%
recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity	Actual: 29%
throughout every day.	

Intent	Implementation		Impa	ct
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Identify and target the least active pupils to participate in increased activity and learn about the benefits of an active lifestyle.	All chn to complete activity survey to enable identification of least active through Koboca and create Change4Life club. Introduce 'Change4Life' club targeting the least active children – initial 6 week funded kickstart programme in partnership with Macclesfield Community Sports Trust.	£210 Actual spend: £0	Least active identified through Koboca survey. Change4life club not implemented however, least active were targeted and most attended Circus Skills activity day. All chn reported a positive experience.	Repeat survey early in 2023/24 – look to implement Change4Life club in Spring 24 in conjunction with Macclesfield Academy. Share key data with teachers to enable overpraise and engagement in PE
Active play times – purchase of equipment to encourage and motivate children to remain active at	Research and purchase equipment / schemes of work / CPD and training to facilitate an active playground and active learning links	£1000		lessons. Equipment to be purchase

playtime. Introduce 'All Weather' equipment that facilitates outdoor learning linked to physical literacy. Revamp and relaunch Fit4Fifteen sessions to make sure every child is working towards 30mins+ activity during the school day.	All children to be participating in Fit4Fifteen sessions on a daily basis. Lunchtime sports activities in partnership with Macclesfield Community Sports Trust.	£4500 Actual spend £5,075	d: All ch parti exter	nildren fully cipated in sessions - rnal coaches ged children well.	August/September 2023 (allocation rolled over). Consider the activities – possibly use to introduce chn to a new focus sport each half term.
Total Allocation: £17,680 Actual Spend: £1				2 allocation: £2,750 £1,976 total allocation: 16%	
Intention	Implementation			Impac	t
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence 8	& Impact	Sustainability & suggested next steps
Organisation of National School Sports Week at Hollinhey. Invitations to local/national sporting role models to inspire children during	Offer a variety of new sporting opportunities during School Sports Week linked to local opportunities & clubs. Research and contact local/national sporting	£800 Actual: £626	Tennis £76 Boxing £12 Cricket £75 Olympian £	20 5	Build upon the success of these sports during National School Sports Week – be led by pupil

£1200

Actual:

£950

festival was a fantastic event

which helped raise the profile

of dance for those chn

involved.

money when deciding

involved in follow up

project next year.

whether to be

experiences and participate in dance project

and perform with local schools in summer

Kendall)

2023. Led by specialist dance teacher (Laura

Involvement in the SSP Dance Project

(Year 4).

Raise the profile of sport by hosting local competitions at Hollinhey.	Hollinhey to offer to host local and MAT sporting festivals and competitions.	£150 Actual: £0	MAT sports competitions and local football competition held at larger central venues.	
Subject Leader to be released to plan and observe the teaching of PE and School Sport.	Subject Leader to be released to plan and observe the teaching of PE and School Sport.	£500 Actual: £350	Subject leader able to offer support to less experienced teachers re gymnastics & athletics (Y2) and Fundamental Movement Skills (Rec). Time to re-design bespoke Hollinhey curriculum map in line with Progression document and End Points.	Continue to offer support as required – organise CPD re utilising PE Passport App in line with End Points. Recruit new Sports
Sports Ambassadors (Games Makers) to promote sport throughout the school and local community.	Organise School Games Maker training through SSP (School Games Maker conference).	£100 Actual: £50	Sports Ambassadors attended training and utilised their new knowledge and skills to help promote PE & Sport in school.	Ambassadors from Y5 to work alongside current leaders and recruit another adult to support regular meetings. Investigate half termly personal best competitions.

Academic Year: 2022/2023	Key Indicator 3 allocation: £2,220
Total Allocation: £17,680	Actual Spend: £4,360
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 13%
	Actual: 25%

Actual: 25%				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Improve the quality of PE teaching, confidence, knowledge and skills of all staff. CPD for staff in delivery of sports specific lessons alongside qualified coaches. Rigorous PE assessment, increased confidence and knowledge in teaching PE and assessment.	Professional sports coaches to deliver PE lessons alongside teachers (high quality provision and CPD). Teachers to jointly plan, teach and assess children together with PE specialists: Tag Rugby (£1,100), Dance (£350), Lacrosse (£220). Purchase of PE Passport (iPad App) to support teacher CPD, lesson and curriculum planning and assessment. Teacher training on using and implementing PE Passport.	£1,670 Actual: £4000 (although a proportion of this does also support Key indicator 4 – see below). £300 Actual £360	Rugby £1,570 Yoga £1,710 Lacrosse £420 Dance £300 Teachers have gained skills and confidence in these areas and report improved confidence in teaching these specific sports. Annual subscription to the PE Passport App has improved teacher confidence, providing structured units of work, rigorous assessment and evidence of achievements.	Use teacher questionnaire to influence coaching support for next academic year. Provide further/refresher training in utilising all of the features of the app.

Academic Year: 2022/2023	Key Indicator 4 allocation: £5,035
Total Allocation: £17,680	Actual Spend: £1,560
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 27%
	Actual: 9%

Actual: 9%					
Intention	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps	
'Catch Up' swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements (Summer Term).	'Catch Up' swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements. -Pool Hire -3 x Qualified swimming teachers	£1100 Actual: £840	Children in attendance demonstrated greater improvement towards meeting national curriculum standards.	Monitor and offer catch up to year 5/6 next academic year.	
Purchase new equipment to allow children to access a variety of new sports as indicated by Pupil Voice.	Pupil voice to be completed Autumn 2022 and repeated Summer 2023 to indicate future learning.	£350 Actual: £0	Pupil voice completed indicating gymnastics, dance & cycling as the sports most wanted by children – no extra equipment required to facilitate these sports.	the children's thoughts on PESSPA allowing pupil voice to help direct extra curricular opportunities.	
Provide opportunities for children to access new sports (curricular and extracurricular).	New curricular and extra-curricular opportunities for all children Sports specific coaches/teachers - Basketball, Lacrosse, Yoga	£1560 Indicated in above indicator	Lacrosse & Yoga both facilitated through funding (see above). Inclement weather	Extend provision of lacrosse in collaboration with local clubs.	
All KS1 children to gain confidence in riding a bicycle.	All children in KS1 to access balance-ability tuition.	£325 Actual n/a	meant that this was unable to go ahead for all children.		
Opportunities for all children to partake in after school activities – free of charge.	Engage sports coaches to provide after school sports activities at Hollinhey – paid for through PE & School Sports Premium.	£1700 Actual £720	Cricket £300 Girls Football £420		

Including targeted groups (girls, least active,		
SEN, Pupil Premium) a different club funded		
each term.		

Academic Year: 2022/2023			Key Indicator 5	Key Indicator 5 allocation:	
Total Allocation: £17,680			£2,140		
	Actual £1,905				
Key indicator 5: Increased participation in	competitive sport		Percentage of to	otal allocation: 12%	
			Actual 11%		
School focus with clarity on intended	Actions to achieve:	Funding	Evidence & Impact	Sustainability &	
impact on pupils:		Allocation		suggested next steps	
	Enter an increased number of Level 2		Due to the changing role	Continue to work	
	competitions through SSP and National	£500	of the SSP away from	with Macclesfield SSP	
Macclesfield School Sports Partnership	Governing Body of sports. Increase sports	Actual: £500	competition – fewer	to facilitate	
membership.	competition and widen the participation in		Level 2 competitions	opportunities for	
	sports and activities available.		were entered this year.	children to	
			More children were able	participate in new	
	To broaden the range of participatory and		to access 'celebrate' and	sports and gain	
Explore opportunities for competitive	competitive sports available to all children.	£550 entry	aspire events.	confidence in	
sport linked to the MAT and	Attend cluster meetings with PE leads within	fees		acquiring new skills.	
Macclesfield Academy.	the MAT – arrange competitions.	Actual £320	Cross Country £40		
	Explore possibilities for younger children to		Football £280	Collaborate with	
Competition entry fees to allow children	partake in competition with schools		An increased number of	local sports clubs,	
to participate in a wide range of	throughout the MAT/SSP.		children (boys & girls)	MAT and	
competitive events	Enter local competitions linked to the netball	£990	represented the school	Macclesfield	
	league, Macclesfield Rugby Club, MSSP and	Actual: £1085	in football this year	Academy to identify	
	Macclesfield Football Club (£360).		thanks to the focus on	competitive	
			the Macclesfield FC	opportunities for	

Coach Hire - Macclesfield Academy £165 x 6	Community Cup.	more children in a
		wider variety of
		sports.

SWIMMING DATA	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	64%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes