**HOLLINHEY PRIMARY SCHOOL**

PE & Sports Funding Action Plan 2023-24

**Action Plan for the use of Funding to Develop PE and School Sport at Hollinhey Primary School 2023-24**

The government is providing additional funding for the 2023/2024 academic year. It is to be used to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This year Hollinhey have been allocated £17,950.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

• Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

**Our Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Staff at Hollinhey are passionate about sport and the benefits **sport can promote including; fun, a healthy lifestyle, teamwork and sportsmanship**. A concerted effort has been made with the help of the funding, through resources and provision to widen sporting opportunities across the school to include as many children as possible, regardless of age, gender and ability.

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| **DETAILS WITH REGARD TO FUNDING** 2023/24 | |
| Total amount carried over from 2022/23 | £1,804 |
| Total amount allocated for 2023/24 | £17,950 |
| Total amount of funding for 2023/2. **Must** be spent and reported on by 31st July 2024. | £19,754  Predicted Spend: £19,600 |

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| **Academic Year: 2023/2024** | | | | **Key Indicator 1 allocation: £1960**  **Actual Spend:** | |
| **Key indicator 1:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| **Intent** | **Implementation** | | **Impact** | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Allocation** | **Evidence & Impact** | | **Sustainability & suggested next steps** |
| Support teachers to delivery and monitor high quality PE through use of, and updated training of the PE Passport.  Purchase of iPads to enable teaching staff to use the PE Passport app to improve confidence in delivering high quality PE.  Teaching staff confident in delivering all areas of the PE curriculum to a high standard. Impacting on pupils engagement and enjoyment of PE. | Purchase of PE Passport (iPad App) to support teacher CPD, lesson and curriculum planning and assessment. Teacher training on using and implementing PE Passport.  Source and purchase iPads to enable teachers to access PE Passport.  CPD courses made available for teaching staff in areas where confidence is lacking.  Identified through survey of staff. (By end of Autumn Term) | £360  £1400  Actual £1,377  £200 |  | |  |

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| **Academic Year: 2023/2024** | | | | **Key Indicator 2 allocation: £9404**  **Actual Spend:** | |
| **Key indicator 2:** The engagement of all pupils in regular physical activity. | | | |
| **Intention** | **Implementation** | | **Impact** | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Allocation** | **Evidence & Impact** | | **Sustainability & suggested next steps** |
| ‘Catch Up’ swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements (Summer Term).  Implement lunchtime activity sessions, in conjunction with Macclesfield FC Community Sports Trust, for all children to enable every child to be working towards 30mins+ activity during the school day.  Active play times – purchase of equipment to encourage and motivate children to be active at playtime.  Participation in learning community sports events organised by MA. | ‘Catch Up’ swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements.  -Pool Hire  -Qualified swimming teachers  Engaging lunchtime sports activities delivered and monitored in partnership with Macclesfield Community Sports Trust.  Research and purchase equipment / schemes of work / CPD and training to facilitate an active playground  Implement playground leader programme to encourage younger children to be active.  Multi skills and multi sports participation for Years 1-4. Coach travel needed. | £1000  £6804  £1000  £600 |  | |  |

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| **Academic Year: 2023/2024** | | | | **Key Indicator 3 allocation: £1800**  **Actual Spend:** | |
| **Key indicator 3:** The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | |
| **Intention** | **Implementation** | | **Impact** | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Allocation** | **Evidence & Impact** | | **Sustainability & suggested next steps** |
| National School Sports Week at Hollinhey. Invitations to local/national sporting role models to inspire children during National School Sports Week.  Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.  Sports Ambassadors (Games Makers) to help raise the profile of sport throughout the school. | Research and contact local/national sporting role models to visit the school and inspire children to lead healthy lifestyles.   * Paul Sturgess (Basketball) * Macclesfield FC * Karriss Artingstall (Boxer)   Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.  Appoint new sports ambassadors in Year 5 to support the current group. Identify training opportunities through the SSP. | £1200  £550  £50 |  | |  |

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| **Academic Year: 2023/2024** | | | | **Key Indicator 4 allocation: £4600**  **Actual Spend:** | |
| **Key indicator 4:** Broader experience of a range of sports and physical activities offered to all pupils | | | |
| **Intention** | **Implementation** | | **Impact** | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Allocation** | **Evidence & Impact** | | **Sustainability & suggested next steps** |
| Purchase new equipment to allow children to access a variety of new sports as indicated by Pupil Voice.  Provide opportunities for children to access new sports (curricular and extra-curricular).  National School Sports Week at Hollinhey. Invitations to local sports providers and clubs to introduce children to new activities and sports and create sustainable pathways into community sport… | Pupil voice to be completed Autumn 2023 and repeated Summer 2023 to indicate future learning.  New curricular and extra-curricular opportunities for all children.   * Sports specific coaches/teachers (Tag Rugby, Dance, Lacrosse) * Offsite OAA activities (including transport)   Offer a variety of new sporting opportunities during School Sports Week linked to local opportunities & clubs. Contact local sports clubs and arrange taster sessions across the week.   * Langley Cricket Club * Macclesfield Netball Club * Macclesfield Boxing Club * Macclesfield Aikedo Club * Macclesfield Tennis Club | £300  £4000  £300 |  | |  |

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| **Academic Year: 2023/2024** | | | | **Key Indicator 5 allocation: £1990**  **Actual:** | |
| **Key indicator 5:** Increased participation in competitive sport | | | |
| **Intention** | **Implementation** | | **Impact** | | |
| **School focus with clarity on intended impact on pupils:** | **Actions to achieve:** | **Funding Allocation** | **Evidence & Impact** | | **Sustainability & suggested next steps** |
| Macclesfield School Sports Partnership membership.  Explore opportunities for competitive sport linked to the MAT and Macclesfield Academy.  Enter various local sport specific competitions linked to MAT, SSP & MFCCST. Offering opportunities for boys / girls in Key Stage 1 & 2 to represent the school.  To allow more children to represent Hollinhey in Macclesfield Community Cup through the purchase of football kits for KS1 & KS2 boys and girls. | Enter an increased number sports competition and widen the participation in sports and activities available.  To broaden the range of participatory and competitive sports available to all children.  Attend cluster meetings with PE leads within the MAT – arrange competitions.  Participate in a variety of competitions including:  Macclesfield Community Cup (football)  Macclesfield Community Cup (lacrosse)  Macclesfield Girls Tag Rugby Tournament  Macclesfield Netball Tournament  Purchase 3 x sets of football kits. | £750  £100  £540  £600 |  | |  |

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| **SWIMMING DATA**  Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | % |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | % |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | % |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? |  |