



# Together We Succeed



## INTENT

### School Vision

***Our vision is for Hollinhey School to be the school of choice for all local children and families and to be known as a school of excellence for pupils, staff and families. We plan for children to fulfil their full potential; academically, socially, emotionally and to develop a life long love for learning.***

### Core Values

HONESTY

EFFORT

ACHIEVEMENT

RESPECT

TOLERANCE

### Core Aims

1. To foster a happy, stimulating and secure learning environment in which pupils, staff, parents and governors and the Trust work in a partnership within which everyone's contribution to the educational process is valued .

2. To provide a broad and balanced curriculum of the highest possible quality through which each child can experience success and develop a love of learning.

3. To raise standards of achievement for all pupils.

4. To nurture the spiritual, social and moral development of our pupils by encouraging both a caring approach and an appreciation of their responsibilities towards other people.

5. To maintain and develop our links with the local and wider community.

6. To promote equal opportunities for all of our pupils and to encourage respect and understanding for the diverse society in which we live.

7. To provide those resources which are necessary to fulfil our aims and to ensure that these are used flexibly, effectively and efficiently.

### Statement of Curriculum Intent

**The Hollinhey pupil is at the centre of the curriculum. It reflects the stages of development, the ages, interests and experiences of the Hollinhey pupil. Our Curriculum is designed to enthuse, stimulate, delight and encourage pupils' love of Learning. It promotes physical, social, emotional, spiritual and moral well-being and is rooted in our locality with opportunities to explore the diversity of the wider world in which the pupils will experience through their lives. The Hollinhey Curriculum provides challenge and opportunity for all pupils to experience excellence, evoking independence, responsibility and resilience. It conforms to the Statutory National Curriculum 2014.**

Hollinhey Curriculum Aims:  
To provide a stimulating, relevant, broad set of learning experiences  
To ensure achievement and progression  
To develop a life-long love of learning  
To develop skills and understanding of the diverse world in which Hollinhey pupils live and contribute to  
To establish basic educational needs of listening, speaking, reading, writing, questioning and empathising  
To celebrate personal success and the achievements of others  
To maximise the local environment in order to provide opportunities for learning  
To embed knowledge and skills learnt so that they can be applied in different contexts and situations  
To ensure Hollinhey pupils are safe, secure, confident, environmentally and emotionally aware learners and citizens in our diverse society

## IMPLEMENTATION

### EYFS PRINCIPLES

Unique Child

Positive Relationships

Enabling Environments

Learning & Developing

### EYFS FRAMEWORK

#### Prime Areas

Communication & Language

Physical Development

Personal, Social and Emotional Development

#### Specific Areas

Literacy

Numeracy

Understanding the World

Expressive Arts and Design

### National Curriculum

#### Core Subjects

English

Maths

Science

#### Foundation Subjects

Art

Computing

DT

Geography

History

MFL

Music

PE

Personal, Social, Health, Relationships and Economic Education

Metacognition, Self-Regulation and Independence Skills