HOLLINHEY PRIMARY SCHOOL

PE & Sports Funding Action Plan 2023-24

Action Plan for the use of Funding to Develop PE and School Sport at Hollinhey Primary School 2023-24

The government is providing additional funding for the 2023/2024 academic year. It is to be used to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This year Hollinhey have been allocated £17,950.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

- 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 2. Engagement of all pupils in regular physical activity
- 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 4. Broader experience of a range of sports and physical activities offered to all pupils
- 5. Increased participation in competitive sport

Our Vision: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

Staff at Hollinhey are passionate about sport and the benefits **sport can promote including**; **fun**, **a healthy lifestyle**, **teamwork and sportsmanship**. A concerted effort has been made with the help of the funding, through resources and provision to widen sporting opportunities across the school to include as many children as possible, regardless of age, gender and ability.

DETAILS WITH REGARD TO FUNDING 2023/24	
Total amount carried over from 2022/23	£1,804
Total amount allocated for 2023/24	£17,950
Total amount of funding for 2023/24. Must be spent and reported on by 31st July 2024.	£19,754
Total Spend	£19,760.95

Academic Year: 2023/2024					Key Indicator 1 allocation: £1960 Actual Spend: £1440	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
Intent	Implementation		Impact			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence	& Impact	Sustainability & suggested next steps	
Support teachers to delivery and monitor high quality PE through use of, and updated training of the PE Passport.	Purchase of PE Passport (iPad App) to support teacher CPD, lesson and curriculum planning and assessment. Teacher training on using and implementing PE Passport.	£360 Actual £300	improvec confidenc structure	ce, providing d units of work, assessment and of	Continue to support teachers through curriculum planning and introduction of new units to the PE Passport.	
Purchase of iPads to enable teaching staff to use the PE Passport app to improve confidence in delivering high quality PE.	Source and purchase iPads to enable teachers to access PE Passport.	£1400 Actual £1,140	prepare f access PE	allowing to effectively for, teach and Passport prior g and after		
Teaching staff confident in delivering all areas of the PE curriculum to a high standard. Impacting on pupils engagement and enjoyment of PE.	CPD courses made available for teaching staff in areas where confidence is lacking. Identified through survey of staff. (By end of Autumn Term)	£200 Actual £0	lesson.			

•					Key Indicator 2 allocation: £9404 Actual Spend: £10,324.16	
Intention	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact		Sustainability & suggested next steps	
'Catch Up' swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements (Summer Term).	'Catch Up' swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements. -Pool Hire -Qualified swimming teachers	£1000 Actual: £2619	Children in atter demonstrated g improvement to meeting nationa standards.	reater owards	Monitor and offer catcl up to year 5/6 next academic year.	
Implement lunchtime activity sessions, in conjunction with Macclesfield FC Community Sports Trust, for all children to enable every	Engaging lunchtime sports activities delivered and monitored in partnership with Macclesfield Community Sports Trust.	£6804 Actual: £6545	All children fully in sessions – ext engaged childre	ernal coaches		
child to be working towards 30mins+ activity during the school day. Active play times – purchase of equipment to encourage and motivate children to be active at playtime.	Research and purchase equipment / schemes of work / CPD and training to facilitate an active playground Implement playground leader programme to encourage younger children to be active.	£1000 Actual: £696.16	Pupil Voice indi equipment pur active playgrou welcomed and Many more opp activity created provision of pla equipment.	chased for nds is enjoyed. portunities for I through	Continue to research further opportunities for active play times. Continue to develop Sports Leaders programme – recruiting further volunteers and creating a structured programme of activity	
Participation in learning community sports events organised by Th Macclesfield Academy (TMA).	Multi skills and multi sports participation for Years 1-4. Coach travel needed.	£600 Actual: £464	Fewer events p year by TMA – o participated.		Seek further activities for KS1 in conjunction with TMA.	

					Key Indicator 3 allocation: £1800 Actual Spend: £1400	
Intention	Intention Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence	& Impact	Sustainability & suggested next steps	
National School Sports Week at Hollinhey. Invitations to local/national sporting role models to inspire children during National School Sports Week.	Research and contact local/national sporting role models to visit the school and inspire children to lead healthy lifestyles. - Paul Sturgess (Basketball) - Macclesfield FC - Karriss Artingstall (Boxer)	£1200 £550 (PS) £650 (Breaking) Actual £1200	inspiration children. I inspired b and given to particip basketbal Breaking V also inspir	ul Sturgess – pirational to Idren. Many children pired by his story d given opportunities participate in sketball activities. eaking Workshops o inspired children	Continue to build upon the success of recent National School Sports Weeks – research and invite other inspirational speakers into school.	
Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.	Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.	£550 Actual £200	to develop growth mindset and participate in break dance activities.		Continue to develop Sports Leaders programme – recruiting further volunteers and	
Sports Ambassadors (Games Makers) to help raise the profile of sport throughout the school.	Appoint new sports ambassadors in Year 5 to support the current group. Identify training opportunities through the SSP.	£50 Actual £0			creating a structured programme of activity. Look to raise the profile of Sports Ambassadors through assemblies and support for personal best competitions.	

Academic Year: 2023/2024 Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils					Key Indicator 4 allocation: £4600 Actual Spend: £5260.67	
Intention	Implementation			Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	during KS2 PE lessons. Lacrosse, Tag Rugby, Dance and OAA all provided to support		Sustainability & suggested next steps	
Purchase new equipment to allow children to access a variety of new sports as indicated by Pupil Voice.	Pupil voice to be completed Autumn 2023 and repeated Summer 2023 to indicate future learning.	£300 Actual: £91.17			Develop dodgeball through extra curricular opportunities.	
Provide opportunities for children to access new sports (curricular and extra- curricular).	New curricular and extra-curricular opportunities for all children. - Sports specific coaches/teachers (Tag Rugby, Dance, Lacrosse) - Offsite OAA activities (including transport)	£4000 950 Dance 1491.5 Rugby 1270 Football 280 Lacrosse 898 OAA Actual £4889.50			Pupil Voice to identify further sports and activities.	
National School Sports Week at Hollinhey. Invitations to local sports providers and clubs to introduce children to new activities and sports and create sustainable pathways into community sport	Offer a variety of new sporting opportunities during School Sports Week linked to local opportunities & clubs. Contact local sports clubs and arrange taster sessions across the week. - Langley Cricket Club - Macclesfield Netball Club - Macclesfield Boxing Club - Macclesfield Aikedo Club - Macclesfield Tennis Club	£300 £80 (MTC) £200 (DJ) Actual £280	Sports Week age provided opport to link with loca and demonstrat pathwyas availa the children in t community. Sev clubs offering th services without (Netball, Aikedo Cricket).	rtuinities al clubs te the able to the veral heir it charge	Continue to foster links with local clubs and promote opportunities to the children.	

Academic Year: 2023/2024			Key Indicator Actual: £1336	5 allocation: £1990 .12		
Key indicator 5: Increased participation i						
Intention	Implementation		Im	Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps		
Macclesfield School Sports Partnership membership.	Enter an increased number sports competition and widen the participation in sports and activities available.	£750 Actual: £250	Increasing cost of transport and events being held further away impacted the number o	Continue to work with Macclesfield SSP and other stakeholders to facilitate		
Explore opportunities for competitive sport linked to the MAT and Macclesfield Academy.	To broaden the range of participatory and competitive sports available to all children. Attend cluster meetings with PE leads within the MAT – arrange competitions.	£100 Actual: £250	events entered.	children to participate in new sports and gain confidence in acquiring new skills. Investigate different solutions for		
Enter various local sport specific competitions linked to MAT, SSP & MFCCST. Offering opportunities for boys / girls in Key Stage 1 & 2 to represent the school.	Participate in a variety of competitions including: Macclesfield Community Cup (football) Macclesfield Community Cup (lacrosse) Macclesfield Girls Tag Rugby Tournament Macclesfield Netball Tournament Macclesfield & District Sports Hall Athletics	£540 CC £40 + £40 + MFCST £40 + £100 SHA £175 NB £35 Actual: £430	Participation in sports specific competitions ha enabled a broad range of children from Y3-Y6 to represent the school.	transporting children to events / hosting		
To allow more children to represent Hollinhey in Macclesfield Community Cup through the purchase of football kits for KS1 & KS2 boys and girls.	Purchase 3 x sets of football kits.	£600 Actual: £406.12		/ festivals. Continue to promote competitive football – particular focus on		

		regular competition
		in UKS2.

SWIMMING DATA	
Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes