



Aspire
Educational Trust

Hollinhey Primary School

PROSPECTUS 2021/2022

‘Together we succeed’



A warm welcome to Hollinhey



A child goes through their primary stage of education only once so we want every pupil to experience a relevant, interesting and varied curriculum within a very happy and stimulating environment where they will achieve their full potential. We are extremely fortunate in having a very caring and enthusiastic staff who are highly committed to achieving this for your child. Academic standards are high at Hollinhey, yet all interests, achievements and talents are nurtured and celebrated.

We hope that this quality will ensure that every child develops self-confidence and a very positive attitude towards learning that will serve them well throughout life.

We place a tremendous value upon our partnership with you as parents and carers in helping us to achieve the very best for your child and we look forward to working with you.

Mrs Sarah Clough

Headteacher



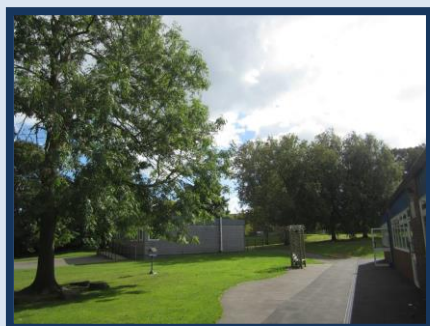


Hollinhey was opened in 1970; the building and grounds provide us with excellent opportunities for a wide range of activities.

Inside we have a central hall, seven large classrooms, three learning bays, a library, a food tech room and an ICT suite. The suite allows every child access to a computer so that whole class teaching and learning of ICT can take place effectively. Every classroom has two or three computers and an LED interactive multi-touch display screen.



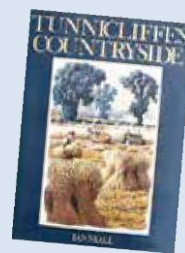
Outside we have two large playgrounds, two climbing frames, a climbing wall, a "quiet area" a willow tunnel, an outdoor library, a wild area, our study centre, a children's garden and an enclosed environmental area.



The whole school is set in well maintained grounds and is surrounded by beautiful countryside.



Charles and Winifred Tunncliffe bequeathed the land for the school. Charles Tunncliffe was a famous and celebrated wildlife artist who specialised in painting and drawing birds and scenes of country life. The school holds an annual memorial art competition to honour the artists and to encourage the children to develop their own artistic talents. This aspect of school life makes Hollinhey very special.



We have many other specialisms that make Hollinhey exceptional. On Friday afternoons in Key Stage 2 the children have the opportunity to choose from a wide range of clubs. These clubs are small groups of mixed age pupils and include activities such as orienteering, den building, survival skills, shadow puppets, cookery, engineering, drama, skateboarding and film making etc.





Hollinhey is well known for the opportunities offered in music. We have peripatetic teachers who teach violin and woodwind and every year 4 child learns to play an instrument, free of charge, through Wider Opportunities. The children regularly perform in assembly and for the local community. Our Modern Foreign Language teaching is of a very high standard and every year we have a day to celebrate different languages. We also provide a huge range of extra-curricular clubs including dance, science, ICT and a wide range of sports clubs such as cross-country, football, netball, rounders, lacrosse, cricket and rugby.

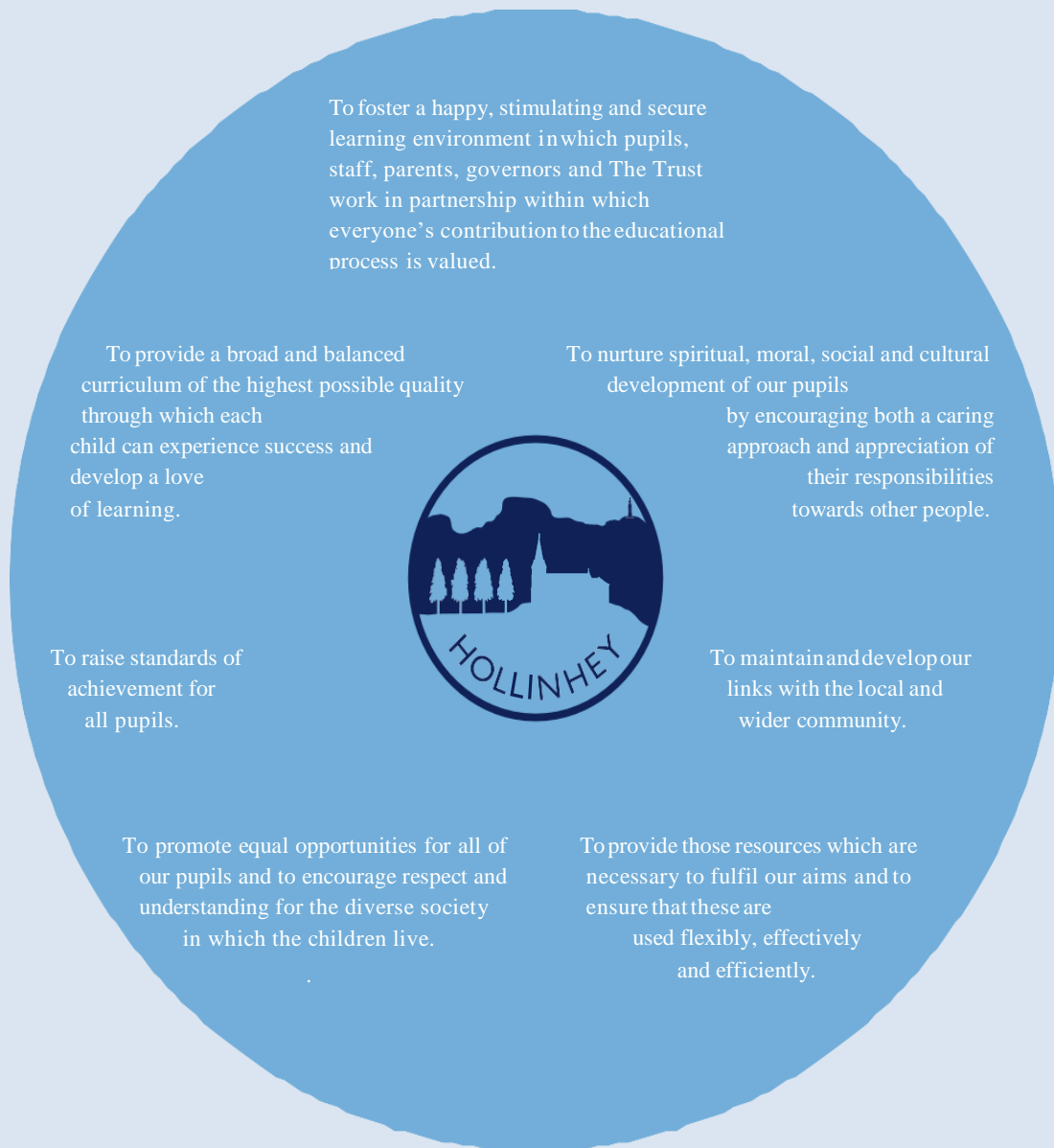
We believe in early intervention and implement specialized reading programmes including Inference Training and BR@P amongst others. We aim for every child to be a competent reader by the end of KS1 and for all children to have developed a love of reading.

Whatever your child's talents are, we aim to provide a balance of opportunities and experiences within a secure environment where they feel safe to try new ventures and reach their true potential – academically, socially and emotionally.



School Aims

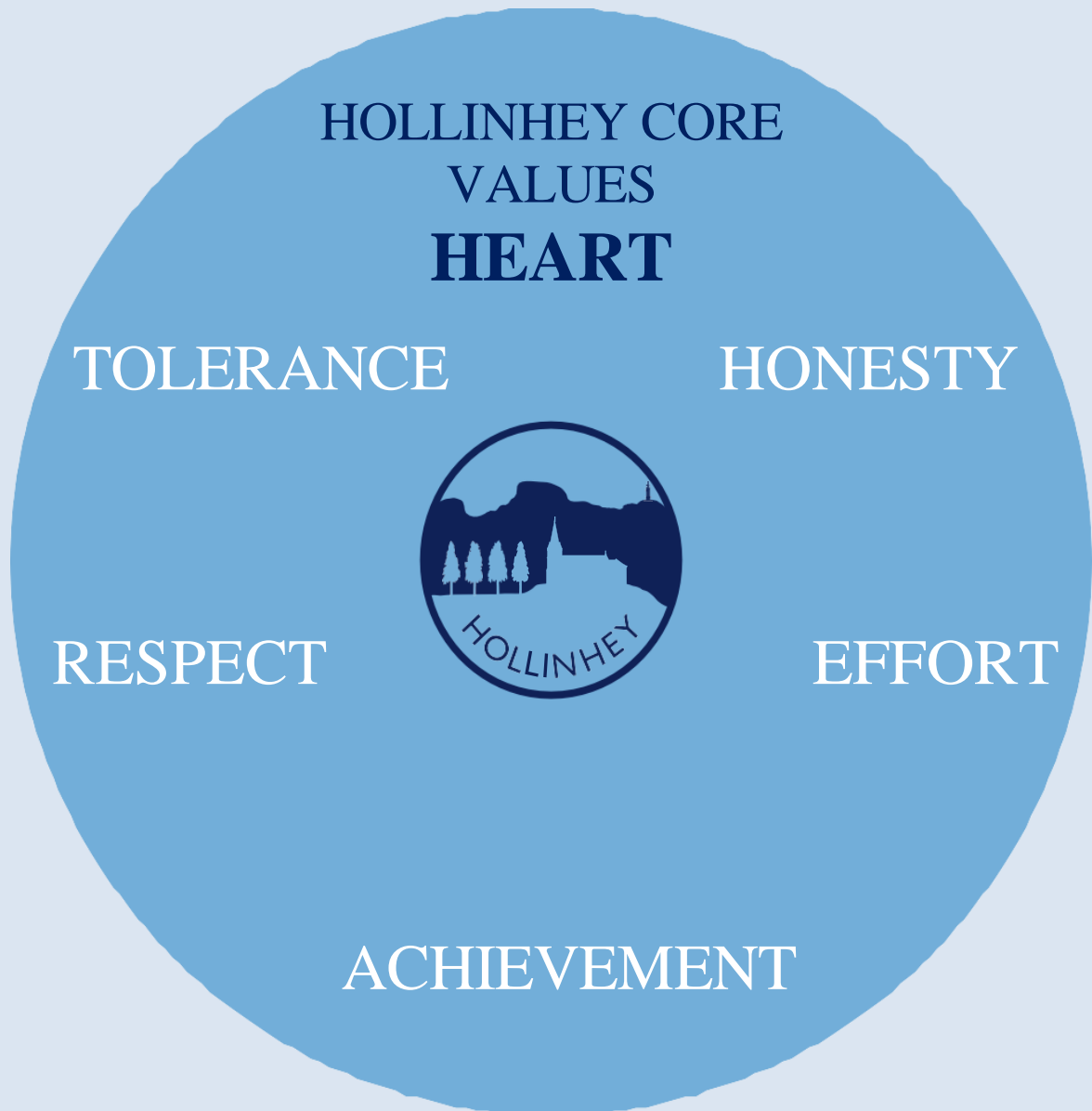
Hollinhey's school aims and values are
Evident throughout the school



**“At Hollinhey our aims and values support
our ethos of developing the whole child”**

Mrs Clough, Headteacher

“Thank you so much for showing me around your wonderful school. As a retired teacher I am most impressed with your school, staff and children. Everyone is so happy, working hard in a very peaceful atmosphere. Well done.” Mr and Mrs Scott, Morton Drive



These values run through everything we do here at Hollinhey and are embedded in the ethos of the school. All the children throughout the school were involved in choosing our core values, and parents were consulted.

We are very proud to say that every child does matter at Hollinhey and we are always working with the governors, staff, parents and children, our community and various outside agencies to continually improve our already excellent provision.

www.hollinhey.cheshire.sch.uk

The Curriculum at Hollinhey

THE FOUNDATION STAGE- Reception Class Children aged 4-5 years

Your child will begin their school education in our reception class. We aim to build on your child's prior learning and prepare them for the next stage of their education within a secure, happy and friendly environment.

The Foundation Stage provides the building blocks for later learning – listening, speaking, learning the names and sounds of letters, exploring number, learning about the world around them, developing self-expression in art, craft and movement activities and acquiring important social skills. The breadth of the curriculum is impressive with the emphasis on learning through fun and creativity.



KEY STAGE 1- Children aged 5-7yrs & KEY STAGE 2- Children aged 7-11yrs

The teaching staff at Hollinhey plan the delivery of the curriculum very carefully to ensure continuity and progression for all children. Activities are planned to suit the needs of each child through differentiation. We believe children learn most effectively from a curriculum based upon practical, first-hand experience; this belief underpins activities in every area of the curriculum.

Many people are invited into school to share their skills with us and enrich the children's experiences. We also take children on visits to complement the class work.

Older children participate in residential visits. Year 4 have a day in the forest followed by a sleepover at school; Year 5 visit York for historical learning and Year 6 experience team building and outdoor pursuits at the Robinwood Centre, Wrexham.



“This year we will be planting bean stalks, sunflowers, strawberries, lettuce and lots of different flowers to attract butterflies and bees.” Miss Holland, Reception

“The breadth of the curriculum is impressive with the emphasis on learning through fun and creativity” Ofsted Report 2017



A BROAD AND BALANCED CURRICULUM

CORE SUBJECTS

- English
- Maths
- Science

FOUNDATION SUBJECTS

- Art and Design
- Computing
- Design Technology
- Languages
- Geography
- History
- Music
- Physical Education
- Religious Education

Personal, Health, Social Education underpin much of what we teach and learn at Hollinhey to prepare our children for lifelong learning.

We have developed an interesting and creative curriculum which is built around well-constructed themes so that learning makes sense. Some aspects of learning are taught discretely such as phonics, spellings, times tables, handwriting etc so that these knowledge and skills can be applied and developed in “real” situations.

We believe that if we have high expectations of our pupils, they are more likely to achieve a high standard and foster a life-long love of learning.

“The school’s core values of ‘HEART’, which encompass honesty, effort, achievement, respect and tolerance, permeate through the life of the school. Your staff foster an inclusive learning environment, underpinned by pupils’ positive interactions with each other and mutual respect evident between pupils and staff.”

Ofsted Report 2017

www.hollinhey.cheshire.sch.uk

Starting at Hollinhey

At Hollinhey we aim to do everything that we can to ensure that your child makes a happy and successful start at school and that this is built upon each year.

How do I get a place for my child?

We welcome enquiries from parents of children at any age, and encourage you to visit us as many times as you wish with your child before they start school. An open day is also held during the Autumn term each year to help parents make their choice. Our current admission number is 30 pupils.

Since September 2005, the admissions process has been administered by the Local Authority and an application will have to be made to them before mid-January of the year your child is due to start school in September. For more details go to: www.cheshireeast.gov.uk/admissions



‘As a parent you’re naturally wondering how your child will settle into school – we are here to make it as easy as possible.’ Miss Holland



When does my child have to start school officially?

Cheshire East Council’s admission policy for all its primary schools is as follows:-

“Any child reaching the age of 5 between 1st September and 31st August may be admitted full time to school on the first day of the Autumn term in September.”

We encourage parents to admit their child on the first day of the Autumn term as this does help children settle and make friends early on.

“The staff have created a welcoming and caring school. Pupils enjoy coming to school and enjoy their learning. Parents are very supportive of the school and are positive about the leadership and management of the school and the friendly, caring staff who teach their children.

Parents feel ‘lucky that their children can attend such a happy and caring school where children are valued and helped to achieve their best’.”

Ofsted Report 2017

How is my child introduced to school in preparation for reception class?

1. In the Summer Term, prior to your child starting school, we will invite your child to share some story times with our present reception class. This gives them an opportunity to get to know each other, and gives parents a chance to meet up over a cup of coffee, with toys and books for their pre-school children to play with. There will be key people present to discuss school meals, uniform and the before and after school club.



2. Your child will be invited to a series of half-day visits during the Summer term. The children are gradually introduced to the school routines whilst doing fun activities, and they get to know their teacher, their new class mates and some older children in the school so they will know friendly faces right from the start.
3. Your family will be sent school newsletters inviting you to bring your child to events such as sports day, plays, fairs and special school lunches. You will start receiving these after we have notified you of your child's place. In the meantime, please browse our school website, which has a copy of each newsletter published on it. The majority of our correspondence is now via e-mail, so please leave an up-to-date address with the school office.

4. Parents of reception children are invited to a 'new parents' evenings in the Summer term prior to your child starting school and another early in the Autumn term after your child has started school, to find out more about how we work throughout our school. We will show you the sorts of activities that your children will be doing and give you an opportunity to have a go!



5. Children are encouraged to start full time in reception from the outset. Our main aim is to ensure that your child feels safe and secure, that friendships are forged and that the routine of the day is established but if you feel that your child would benefit from a more gradual easing into school please let us know. We are always willing to help, you know your child best.
6. Parents are very welcome to discuss any matters with the class teacher at the end of the school day; shorter, informal contact also takes place immediately before school starts. We like to give you quality time, so a note or a phone call asking for a time slot with a quick outline of your concerns is always appreciated.



Your Partnership with Hollinhey

Home and school are two of the most important influences on your child. It is vital that your child feels that you and the teachers are working together and sharing an interest in all their activities both in school and out.

We welcome offers of help from parents e.g. helping with displays, talking about their experiences, hearing readers and photocopying etc. One of the major ways parents support the school is through our parent group, "The Friends of Hollinhey".

FRIENDS OF HOLLINHEY

The Friends of Hollinhey is a registered charity and all parents are automatically members! There is a committee who work very hard to promote social activities within our school and community. They raise important funds which supplement and enhance our provision. The Friends of Hollinhey along with the staff respond to requests from children. For instance, IT and outdoor facilities have been improved. These have included interactive teaching boards; climbing frames, a traverse wall, an enclosed covered area for the youngest children and over 30 i-pads.

OPPORTUNITIES AT HOLLINHEY

The staff at Hollinhey work hard to give your child the best opportunities. They all share their interests with children by running after school clubs which include art clubs, choirs, cross-country, football, netball, rounders, cricket, drama, dance, and homework. Children also take part in and organise many community events including the switching on of the Christmas Tree Lights, a Christmas Fayre, The May Queen parade, Harvest and Christmas festivals.

"I am constantly impressed by the dedication and caring of all the staff. The children seem to be so happy here and I'm happy to be here one day a week. Well done to all." Parent Helper



Your Partnership with Hollinhey

BEFORE AND AFTER SCHOOL CARE

As a result of parental requests for before, after and before school care for their children, Hollinhey engaged the services of, "Goslings". This facility is open from 7.45am in the morning until 6.00pm after school. "Goslings" employ trained staff and offer a very stimulating and child friendly environment for the children. If you require any further information please contact school or Shaun Gosling on 07958 530960.

SUTTON ST JAMES PRE-SCHOOL

Set on site at Hollinhey Primary School. They offer a wonderful free-flowing indoor/outdoor area for their children to enjoy. For more information please see:

www.suttonstjamespreschool.co.uk

"Goslings before and after school club is a great facility. I often can't get my children to leave as they are too busy playing with their friends!"

Parent of Y2 and Y5 pupils



THE HOLLINHEY SCHOOL DAY

MORNING

Reception, Year 1 & Year 2	8.50am – 11.45am
Year 3 to Year 6	8.50 am– 12.15pm

LUNCH:

Reception, Year 1 & Year 2	11.45am –1.00pm
Year 3 to Year 6	12.15pm –1.15pm

AFTERNOON:

Reception, Year 1 & Year 2	1.00pm –3.20pm
Year 3 to Year 6	1.15pm –3.20pm

There is a short break between the three morning lessons for all the school and the two afternoon lessons.

- ❖ Children in Reception, Year 1 and Year 2 are entitled to a free school meal every day under the Governments' Infant School Meals Policy

GOVERNORS

Hollinhey has a very pro-active Governing Body. These people represent many aspects of society and they challenge and support the Headteacher and Senior Leadership Team to ensure the school continually improves to provide the very best academic and social outcomes for your child so that they are well prepared for the next steps in their life.

SAFEGUARDING PROCEDURES

All members of staff are checked to make sure they are safe to work with children. Schools are well placed to observe changes in children's behaviour or a failure to develop and parents should be aware, that where it appears a child might have been abused, the school is required, as part of the local safeguarding procedures, to report their concerns to social care. Likewise, if a parent or carer has concerns they should speak with Mrs Clough, the school's Safeguard Lead.

AND FINALLY...

If you wish to discuss any items in this prospectus in more details, or have any further questions, please do not hesitate to contact the school. We are always proud to show parents around.

It is a wonderful place of learning and care. We wish your child and yourself all the best during these exciting and formative years.

In the meantime, if you wish to find out more about our school, please visit our website at www.hollinhey.cheshire.sch.uk

Sarah Clough

STAFF LIST 2021 - 2022

Mrs S Clough	Headteacher
Mrs C Massey	Deputy Headteacher and Year 5 Teacher
Miss L Whitehead	Year 1 Teacher
Mr B Barlow Davenport	Year 6 Teacher
Mrs A Cook	Year 4 Teacher
Mrs A Adams	Year 4 Teacher
Ms Marshall-Clarke	Year 3 Teacher
Miss Jones	Year 1 Teacher (currently on Mat Leave)
Mr J Perry	Year 2 Teacher KS1 lead
Miss E Holland	Reception Teacher
Miss K Bell	Support Teacher
Mrs J Blackholly	Y5 & Y1 Teacher
Miss J Bewers	Teacher for PPA Cover
Mrs R Storer	Y6 & Teacher for PPA Cover
Mrs L Cusick	Teaching Assistant
Mrs J Wood	Teaching Assistant
Miss N Rose	Teaching Assistant
Miss B McNicol	Teaching Assistant
Mrs N Richardson	Teaching Assistant
Miss S Middleton	Teaching Assistant
Mrs H Rowley	Teaching Assistant
Miss C Hagar	Teaching Assistant
Mrs S Barber	Teaching Assistant
Mrs C Rance	Teaching Assistant
Mrs I Harle	Teaching Assistant
Mr C Dargan	Teaching Assistant
Mrs J Simkiss	Business Manager
Miss S Egeli	Admin Assistant
Mr J Forbes	Site Manager
Mrs J Taylor	Cook
Mrs C Boon	Kitchen Assistant
Mrs S Taylor	Cleaner and Mid-day Assistant
Mrs E Boon	Cleaner and Mid-day Assistant
Mrs P Lear	Mid-day Assistant
Mrs P Priestman	Mid-day Assistant
Ms D Wooderson	Mid-day Assistant



**Hollinhey Primary School, Bell Avenue, Sutton, Macclesfield,
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