



Curriculum Information

WELCOME TO

YEAR 5

Mrs. Adams

Teaching Assistants:

Miss Middleton (Mon-Fri)

Miss Lancaster (Mon, Thurs & Fri)

Mrs. Davey (Tues & Wed)

Email: year5@hollinhey.cheshire.sch.uk

2025-2026

Please see the Year 5 page on the school website for more information about the curriculum and daily routine.

<https://www.hollinhey.cheshire.sch.uk/class/year-5>



Dear Parents/Carers,

I am delighted to be teaching this class again! It is such an exciting year, with lots of experiences and challenges and I can't wait to see your children flourish throughout their time in Year 5.

The school day runs from 8.40am to 3.20pm. The doors will open at 8:40am and close at 8:50am. Any arrivals after this time will need to go through the school office.

We have a dedicated Year 5 email address where you can communicate with us. Please could you use this method of communication for non-urgent messages as it is unlikely that we can pick emails up during the day. If the message is urgent, please phone or email the school office. We will monitor the emails after school has finished and get back to you within 24 hours. We are also available to speak to before and after school.

Year 5
Topic Plan 2025 – 2026

	<u>Autumn</u> <u>Term 1</u>	<u>Autumn</u> <u>Term 2</u>	<u>Spring</u> <u>Term 1</u>	<u>Spring</u> <u>Term 2</u>	<u>Summer</u> <u>Term 1</u>	<u>Summer</u> <u>Term 2</u>
<u>Theme</u>	Earth & Beyond	May The Force Be <u>With</u> You	Raiders or Traders? (Anglo-Saxons & Vikings)		Routes & Roots	Circle of Life
<u>Main Subject Focus</u>	Geography & Science	Science	History & Science		Geography	Science
<u>Possible Visit or Visitor</u>	First Aiders	Safety Central	R.E. Building of Worship	York Residential	Artist in Residence	Macclesfield & Silk Museum

A letter will go out in the next couple of weeks regarding the York residential.

Acting Headteacher
Mrs C. Massey
Email: head@hollinhey.cheshire.sch.uk

Main Office
Mrs Mandy McPike
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Bell Avenue
Sutton
Macclesfield
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HOMEWORK

PE

Our P.E. this half term will be **swimming on Thursdays**. Please see the letter regarding swimming lessons. Please ensure that children have their kit, earrings are removed and that long hair is tied up.

Reading

Reading is an essential part of homework throughout the school and should take place **daily**.

In Year 5, the children will take responsibility for recording their own reading. We will spend at least 10 minutes per day in class reading and they will complete their reading diaries themselves. The children also have access to the school library so that they may choose a book to read at home.

All children, no matter what level they are reading at, benefit from reading aloud so please spend 10 minutes per week or whenever possible, listening to them read.

It is also important that children are also read to, so that their vocabulary can be extended and they can enjoy more challenging texts.

Ask your children questions about the reading books they bring home e.g. What do you think will happen next? How do you think a character feels? Why has the author used a particular word? What other word could have been used? Etc

Homework

Homework is generally set on a Wednesday and is to be completed by Monday.

- 1 piece of written Maths homework (10 mins)
- 1 piece of written English homework (grammar and punctuation) (10 mins)
- Spelling Shed (or IDL) to practise set spelling patterns/rules (5 games, **set on a Monday**)
- Times Tables practice using TT Rockstars (2 x 5 mins per week.)
- Reading Plus to practise reading comprehension and to build reading fluency.
- Optional enrichment tasks linked to the topic. This will be celebrated in class, as a 'Show and Tell' activity.

Passwords are in homework folders. Please let us know if you have any problems logging in.

A few little tips:

- Create a quiet environment to help your child concentrate.
- Always be positive – give plenty of praise.
- Help your child with their homework but do not do it for them.
- Let us know if the set work is not appropriate for your child and we will do our best to help.

Kind regards,
Angela Adams