

HOLLINHEY PRIMARY SCHOOL

PE & Sports Funding Action Plan 2024-25

Action Plan for the use of Funding to Develop PE and School Sport at Hollinhey Primary School 2024-25

The government is providing additional funding for the 2024/2025 academic year. It is to be used to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This year Hollinhey have been allocated £17,630.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Our Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Staff at Hollinhey are passionate about sport and the benefits **sport can promote including; fun, a healthy lifestyle, teamwork and sportsmanship**. A concerted effort has been made with the help of the funding, through resources and provision to widen sporting opportunities across the school to include as many children as possible, regardless of age, gender and ability.

DETAILS WITH REGARD TO FUNDING 2024/25

Total amount allocated for 2024/25	£17630
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Academic Year: 2024/2025			Key Indicator 1 allocation: £2125 Actual Spend: £1700	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Support teachers to delivery and monitor high quality PE through use of, and updated training of the PE Passport.	Purchase of PE Passport (iPad App) to support teacher CPD, lesson and curriculum planning and assessment. Teacher training on using and implementing PE Passport.	£300 Actual: £300	The PE Passport App has improved teacher confidence, providing structured units of work, rigorous assessment and evidence of achievements.	Continue to support teachers through curriculum planning and introduction of new units to the PE Passport.
Teaching staff confident in delivering all areas of the PE curriculum to a high standard. Impacting on pupils engagement and enjoyment of PE extracurricular activities.	CPD courses made available for teaching staff in areas where confidence is lacking. Identified through survey of staff.	£200 Actual: £300	OAA CPD linked to new outdoor learning course proving effective at giving teachers confidence to complete more outdoor learning.	Monitor teacher confidence and share examples of good practice in staff meetings. Look at further CPD if needed.
	Specialist sports coaches engaged to help upskill teachers through formal CPD, modelling lessons, team teaching and lesson observation with feedback.	£1625 Actual: £1100	RugbyTots and Langley CC provided excellent opportunities for team teaching and observation of good practice increasing teacher confidence.	Continue to foster effective links with quality coaches and share good practice across the school targeting those teachers who are still less confident.

Academic Year: 2024/2025			Key Indicator 2 allocation: £9250 Actual Spend: £8385.89	
Key indicator 2: The engagement of all pupils in regular physical activity.				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Implement lunchtime activity sessions, in conjunction with Macclesfield FC Community Sports Trust, for all children to enable every child to be working towards 30mins+ activity during the school day.	Engaging lunchtime sports activities delivered and monitored in partnership with Macclesfield Community Sports Trust.	£7600 Actual: £7400	A variety of activities were offered linking to healthy lifestyles and different sports. All children fully participated in sessions – external coaches engaged children well.	Continue to research further opportunities for active play times. Continue to develop Sports Leaders programme – recruiting further volunteers and creating a structured programme of activity.
Active play times – purchase of equipment to encourage and motivate children to be active at playtime.	Purchase of new equipment to encourage and support children to be active during playtimes and lunch breaks.	£800 Actual: £985.89	Children are very active during playtimes – sports leader programme could enhance this further with regular monitoring of play bags and equipment.	
Active Hollinhey Programme to provide opportunities to specific groups of children (least active).	Provide (Play Maker) training for sports leaders to be able to deliver activities to KS1 children during break & lunch times.	£450 Actual: £375		
	Engage with local MAT schools to provide participatory opportunities for targeted children.	£300 Actual: £0		Continue to identify the least active across the school and widen the number of opportunities for participation in physical activities programmes.
Active brain breaks to provide additional physical activity throughout the school day within and in between lessons.	Sports Leaders and PE lead to share resources and provide CPD to support staff in using technology to encourage additional physical activity throughout the day.	£100 Actual: £0	The 10 least active Y5/Y6 children participated in multisports, handball and ultimate frisbee events. There were no transport costs associated as originally anticipated.	

Academic Year: 2024/2025			Key Indicator 3 allocation: £1550 Actual Spend: £1035.62	
Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
National School Sports Week at Hollinhey. Invitations to local/national sporting role models to inspire children during National School Sports Week.	Research and contact local/national sporting role models to visit the school and inspire children to lead healthy lifestyles. <ul style="list-style-type: none"> - Ash Randall (Freestyle Footballer) - Skipping Workshop 	£1100 Actual: £650	Ash Randall provided inspirational assembly to children followed by football workshops to all children. Many children inspired by his story and still talk about the workshops.	Continue to build upon the success of recent National School Sports Weeks – research and invite other inspirational speakers into school.
Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.	Subject Leader to be released to plan, support and observe the delivery of Physical Activity, PE and School Sport.	£400 Actual: £327.12		Continue to develop Sports Leaders programme – recruiting further volunteers and creating a structured programme of activity.
Sports Ambassadors (Games Makers) to help raise the profile of sport throughout the school.	Appoint new sports ambassadors in Year 5/6. Identify training opportunities through the SSP in addition to the Play Maker qualification.	£50 Actual: £58.50	New sports ambassadors appointed.	Look to raise the profile of Sports Ambassadors through assemblies and support for personal best competitions.

Academic Year: 2024/2025			Key Indicator 4 allocation: £3450 Actual Spend: £5829.35	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Participation in learning community sports events organised by The Macclesfield Academy (TMA) (trampolining, dodgeball and others tbc).	Coordinate events with TMA targeting a variety of new sports aimed at different year groups.	£500 Actual: £195	TMA provided minibus for some events and parents transported children reducing the need to pay transport costs.	Work in partnership with TMA to widen the number of activities offered across the school.
Purchase new equipment to allow children to access a variety of new sports as indicated by Pupil Voice.	Pupil voice to be completed Autumn 2024.	£300 Actual: £1389.64	Pupil voice indicated gymnastics and dance as priority sports. Gymnastics equipment purchased and Sylk Dance completed workshops during School Sports Week.	Pupil Voice to identify further sports and activities.
Provide opportunities for children to access new sports (curricular and extra-curricular).	New curricular and extra-curricular opportunities for all children. <ul style="list-style-type: none"> - Sports specific coaches/teachers (Tag Rugby, Dance, Lacrosse) - Offsite OAA activities (rock climbing, archery, orienteering, caving, team building). 	£2500 Actual: £3654.75	Opportunities provided for UKS2 to participate in rock climbing, archery and caving activities. LKS2 participated in orienteering and boxing. KS1 participated in dance, boxing and tennis. Links also continue with local netball, aikido, cricket	Continue to foster links with local clubs and promote opportunities to the children.
National School Sports Week at Hollinhey. Invitations to local sports providers and clubs to introduce children to new activities and sports and	Offer a variety of new sporting opportunities during School Sports Week linked to local opportunities & clubs.	£150 Actual: £590		

create sustainable pathways into community sport...	Contact local sports clubs and arrange taster sessions across the week. <ul style="list-style-type: none"> - Langley Cricket Club - Macclesfield Netball Club - Macclesfield Rugby Club - Macclesfield Aikido Club - Macclesfield Tennis Club 		and rugby clubs who provided free coaching during School Sports Week.	
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Academic Year: 2024/2025			Key Indicator 5 allocation: £1100 Actual: £362.60	
Key indicator 5: Increased participation in competitive sport				
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Explore opportunities for competitive sport linked to the MAT and Macclesfield Academy.	To broaden the range of participatory and competitive sports available to all children. Attend cluster meetings with PE leads within the MAT – arrange competitions.	£100 Actual: £0	Hosted girls football tournament linked to MAT and participated swimming gala. No associated costs as funded by MAT.	Look for further opportunities to host, arrange and participate in sport specific competitions linked to MAT.
Enter various local sport specific competitions linked to MAT & SSP. Offering opportunities for boys / girls in Key Stage 1 & 2 to represent the school.	Participate in a variety of competitions including: Macclesfield Primary School Football League Macclesfield Community Cup (lacrosse) Macclesfield Schools Netball League Macclesfield & District Sports Hall Athletics	£200 Actual: £35	This year Hollinhey entered the local football and netball leagues whilst also participating in rounders matches.	Develop further opportunities for girls and LKS2 to participate in competitive sport.
To allow more children to represent Hollinhey in competitive sport.	Purchase 1 x set of football kits for UKS2	£300 Actual: £327.60	Enabling a greater number of children to represent Hollinhey than in 2023/24.	

SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No