



## English Intent, Implementation & Impact Statement

**The National Curriculum for English aims to ensure that all children:**

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

### **Intent:**

At Hollinhey, it is our intention to teach English in alignment with our core values:

**H**onesty – We aspire to encourage resilience, perseverance and an acceptance that mistakes are an important part of learning. We give each pupil a chance to express their thoughts and opinions.

**E**ffort – We ensure children’s effort is celebrated as much as attainment, promoting the importance of hard work to build success.

**A**chievement – We intend to provide children with a secure and nurturing learning environment where all children succeed, no matter of their ability.

**R**espect – We aim to inspire a lifelong love of reading and writing among our children. To challenge any cultural negativity and to show respect towards each other on their learning journey.

**T**olerance – We intend to provide effective support to pupils where they find reading and writing difficult. We will teach English in an inclusive manner, promoting inclusion for all learners, with high aspirations for all our pupils.

### **Implementation:**

#### **Reading**

At Hollinhey Primary School, we believe that ability to read is fundamental to our children succeeding; enabling them to access the next stage of their education and beyond. Our curriculum has been designed to ensure that pupils have opportunities to develop a love of reading. Our aim is to ensure that pupils gain a thirst for reading a range of genres and participating in discussions about the books; exploring the language used by different authors

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and the impact the written words have on the reader. Our curriculum has also been designed to ensure that pupils not only read for pleasure but to use books to research and gather new knowledge to extend their understanding.

At Hollinhey Primary School, we teach lessons which focus on developing pupils' level of understanding of the text, through discussion, written and oral tasks; and the exploration of new vocabulary. Pupils will be taught to retrieve, infer, predict, summarise, analyse and evaluate a whole class text. We encourage our pupils to read for pleasure and to read widely. In these lessons, pupils explore a novel/book, developing their reading skills and their ability to understand the author's intent, connections and links to their own experiences.

In the FS and ks1 we use the Read, Write Inc. phonics programme. Through the teaching of this systematic phonics programme, our aim is for children to become fluent readers by the end of Key Stage One.

### **Writing**

At Hollinhey Primary School, we believe that ability to write is fundamental to our children succeeding; enabling them to access the next stage of their education and beyond. Our curriculum has been designed to ensure that pupils enjoy writing and have passion and enthusiasm for it. Our aim is to ensure that pupils write clearly, accurately and coherently; write in different styles and for different purposes and audiences; develop a wide vocabulary and a solid understanding of the grammar rules and terminology appropriate for their age group.

We carefully choose rich texts which inspire the children to write and allow the different skills to be taught. Each writing unit is planned in accordance with the national curriculum objectives, whilst considering the purpose of writing and forms part of our writing progression document which ensures all skills are taught. Two pieces of work are linked to the current topic, so that children can benefit from the links and deepen their understanding of the skills taught.

### **Impact:**

As a result of this implementation, we believe that pupils will be enthusiastic about English and adopt a lifelong love of reading. Through the teaching of systematic phonics, our aim is for children to become fluent readers by the end of Key Stage One. This way, children can focus on developing their fluency and comprehension as they move through the school.

As all aspects of English are an integral part of the curriculum, cross curricular writing standards will also improve as the skills taught in the English lesson will be transferred into other subjects; showing a consolidation of skills and a deeper understanding of how and when to use specific punctuation and grammar objectives. Children are taught to self-correct, edit and improve their writing and that of others and evidence of this can be found in books, in purple pen. Children will feel that they are suitably challenged, yet also know that they will be well supported where needed.