



## Geography Intent, Implementation & Impact Statement

**The National Curriculum for Geography aims to ensure that all children:**

- develop contextual knowledge of the location of globally significant places,
- understand the processes that give rise to key physical and human geographical features of the world, and
- are competent in the geographical skills.

### **Intent:**

At Hollinhey, it is our intention to teach Geography in alignment with our core values:

**H**onesty – We aspire to encourage resilience, perseverance and an acceptance that mistakes are an important part of learning.

**E**ffort – We celebrate effort as much as attainment, promoting the importance of hard work to build success and the development of a growth mindset.

**A**chievement – We intend to provide children with a secure grasp of core geographical knowledge and skills, along with the curiosity to continue to question and learn about the world as they move forward into their lives.

**R**espect – We aim to inspire a lifelong love of learning about the world and its people among our children, and to challenge any misconceptions or stereotypes which they may encounter.

**T**olerance – Through learning about different places and peoples around the world, pupils will develop understanding of, and empathy towards, people living in different places around the world. We will teach Geography in an inclusive manner, with high aspirations for all our learners.

### **Implementation:**

We implement our intentions through teaching Geography within the broader context of topics, making links and connections between geographical learning and other areas of the curriculum in order to inspire pupils and support linking of concepts and ideas between subjects.

Though we teach Geography through topics which link to other subjects, we make it clear to pupils when they are studying Geography, to enable them to develop a clear understanding of the subject.

Geography is the main focus in two of the topics in each year group through the year, and this is supplemented through additional learning in other topics where appropriate. A quality piece of fieldwork is planned each term, to support pupils in deepening their understanding of geographical processes.

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We are in the fortunate position of having wonderful school grounds and surrounding areas to support our teaching of Geography, and seek to provide experiences for learning which make the most of the opportunities for fieldwork that this presents.

### **Impact:**

As a result of this implementation, we believe that pupils will be enthusiastic about Geography and develop a keen curiosity about the world around them and further afield. They will display characteristics of a growth mindset, including the confidence that derives from understanding that their mistakes are a key part of their learning. They will feel that they are suitably challenged, yet also know that they will be well supported where needed.

We believe that children will develop a secure grasp of geographical knowledge and skills, along with the desire to continue with their learning into the future.