



## Art & Design Intent, Implementation & Impact Statement

**The National Curriculum for art and design aims to ensure that all children:**

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design
- know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

**Intent:** In line with our values at Hollinhey, our art and design curriculum allows children to express their creativity and individuality. It is also designed to enthuse, stimulate, delight and encourage pupils' love of art and design.

**H**onesty – **Evaluating our own and others' artwork.**

**E**ffort – **Ensuring all children try their best in developing their artistic skills and knowledge.**

**A**chievement – **Gaining a sense of success and achievement by learning and developing new art skills.**

**R**espect – **Being a respectful art critic; demonstrating respect for the role art may play in a person's life.**

**T**olerance – **Accepting the validity and importance of all types of art.**

**Implementation:** We provide enriching opportunities throughout the school, embedded across the curriculum, to develop skills and knowledge of drawing, painting, printing, textiles and collage as well as three-dimensional work. Staff plan and deliver lessons involving the research, experimentation, design, making and evaluating of artwork.

Pupils are encouraged to explore and develop ideas through evaluating their responses to their own and others' artwork and techniques.

At Hollinhey, we have developed our own Progression in Art & Design Document, which provides each teacher with year group objectives, allowing teachers to build upon the prior knowledge and skills of their pupils.

To ensure a wide variety of stimuli and diverse range of artists and art movements are studied throughout pupils' Hollinhey journey, the art objectives centre around two different themes in each year, from Year 1-6.

In addition, all children in school celebrate art during the annual Tunnicliffe Art Competition and experience a trip to an art gallery during their time in KS2.

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***Impact:*** The integral nature of art enables children at Hollinhey to gain new levels of achievement, self-confidence, interaction with and awareness of others and self-reflection.

We strive to create a supportive and collaborative ethos for learning about art and design, by providing investigative and enquiry-based learning opportunities.

Art at Hollinhey also enables our pupils to develop a deeper sense of culture and history both in themselves and in others from across the world.

Children experience art in different ways; as critics and creators, both on an experiential and emotional level. Their progression as learners is evidenced in a range of ways, including pupil voice, their final pieces (often celebrated on display) and sketchbooks.