



French Intent, Implementation & Impact Statement

The National Curriculum for French aims to ensure that all children:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Intent: Learning a foreign language is a necessary part of being a member of a multi-cultural society and provides an opening to other cultures. A high-quality languages education should foster children's curiosity and deepen their understanding of the world. The teaching should enable children to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping children to study and work in other countries.

In line with our values at Hollinhey, our curriculum intent for the teaching and learning of French is:

Honesty –to encourage resilience, perseverance and an acceptance that mistakes are an important part of learning. We give each pupil a chance to believe in themselves and be able to feel secure and supported when attempting to communicate in a different language

Effort – to ensure that all pupils have a chance to try hard to increase their knowledge and understanding of the French language and put effort into building success

Achievement – to promote that it is a valuable skill to be able to communicate effectively with others in another language so they will be engaged and prepared to continue language learning at Secondary School

Respect – to grow confidence to explore, other countries, cultures and languages, in our multi-lingual, diverse and global society in order to respect and celebrate differences.

Tolerance – to accept the validity of different languages, cultures and ideas

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Implementation:

At Hollinhey Primary School KS2 pupils are taught French weekly by either their class teacher or a specialist French teacher and every year the whole school experiences an off-timetable day celebrating languages and culture. Our MFL curriculum has been designed to progressively develop skills in French (See our Progression Document) This ensures children acquire a bank of vocabulary organized around topics and development is progressive as they build on previous knowledge from units already studied. The curriculum is resourced from a number of places inc. www.rachelhawkes.com www.lightbulblanguages.co.uk and Oak National Academy.

In line with the National Curriculum for MFL, pupils at Hollinhey Primary school are taught to

1. listen attentively to spoken language and show understanding by joining in and responding
2. explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
3. develop some understanding of phonetical and grammatical French to aid pronunciation and spelling
4. engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
5. speak in sentences, using familiar vocabulary, phrases and basic language structures
6. develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
7. present ideas and information orally to a range of audiences
8. read carefully and show understanding of words, phrases and simple writing
9. appreciate stories, songs, poems and rhymes in the language
10. broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
11. write phrases from memory, and adapt these to create new sentences, to express ideas clear
12. describe people, places, things and actions orally and in writing
13. understand basic grammar appropriate to the language being studied, including feminine, masculine forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Impact:

With the high quality first teaching of French taking place, we will see the impact of the subject in the following ways:

- Pupils will become aware that a language has a structure, and that the structure differs from one language to another.
- Pupils will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Pupils will enrich their language learning by developing an understanding of the French culture.
- Pupil will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.