



EYFS Intent, Implementation & Impact Statement

The EYFS aims to ensure that all children:

- Have a happy and positive start to their school life. Where they can establish a solid foundation for the love of learning.
- Develop socially, physically, intellectually and emotionally.
- Develop independence within a secure and friendly atmosphere.
- Build relationships through the development of social skills such as cooperation and sharing

Intent: In line with our values at Hollinhey, the EYFS allows children to express their creativity and individuality and lay down the foundations for learning.

Honesty – Learning and being honest about our strengths and weakness and strategies we can use to support ourselves.

Effort – Ensuring all children try their best in all areas of the EYFS.

Achievement – Gaining a sense of success and achievement by learning and developing their knowledge across all areas of the EYFS. Learning to celebrate their own and others successes.

Respect – Being a respectful of each other and the equipment in school.

Tolerance – Accepting that all children learn and develop in different ways and at different rates.

Implementation: We provide enriching opportunities across the EYFS to develop children's skills and knowledge. We allow children to express their individuality and explore their interests. At Hollinhey, we use the 2021 EYFS framework which is supported by the *Development Matters* document. We assess pupils termly using DC pro, we also carry out the statutory baseline assessment early in the Autumn term. Further to this we use *Tapestry* to support our knowledge of the children and to record activities that they take part in. This is shared/ linked with their families at home.

Impact: At Hollinhey we aim to allow all children to develop a love of learning that will be carried through for the remainder of their school life. We support children in gaining feeling of achievement and self-confidence. We also support them with their interaction with and awareness of others and self-reflection. We allow them to be individuals and for them to express their uniqueness. They will learn to be resilient, respectful and tolerant, all skills that they can carry forward into later life. We will also support them with their literacy and numeracy skills that can continue to be built on throughout their time in school.