

# HOLLINHEY PRIMARY SCHOOL

PE & Sports Funding Action Plan 2021-22

## Action Plan for the use of Funding to Develop PE and School Sport at Hollinhey Primary School 2021-22

The government is again providing additional funding for the 2021/2022 academic year. It is to be used to improve provision of physical education (PE) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – and is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. This year Hollinhey have been allocated £17,700 and have carried over £12,990 from 2020/21, totalling **£30,690**

Schools must spend the additional funding on improving their provision of PE and sport, but they have had the freedom to choose how they do this.

Possible uses for the funding might include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE
- Paying for professional development opportunities for teachers in PE and sport
- Providing cover to release primary teachers for professional development in PE and sport
- Running sport competitions, or increasing pupils' participation in the School Games
- Buying resources that will enhance PE provision at Hollinhey
- Developing more active PE provision at lunchtimes

### Sports Funding at Hollinhey

**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 6 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport
6. all Year 6 pupils to be able to swim competently, confidently and proficiently over 25 metres.

Staff at Hollinhey are passionate about sport and the benefits **sport can promote including; fun, a healthy lifestyle, teamwork and sportsmanship**. A concerted effort has been made with the help of the funding, through resources and provision to widen sporting opportunities across the school to include as many children as possible, regardless of age, gender and ability.

DETAILS WITH REGARD TO FUNDING	
Total amount carried over from 2020/21	£12,990
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,690

Academic Year: 2021/2022			Key Indicator 1 allocation: £12659.20	
Total Allocation: £17,700 + £12,990 (2020/21) = £30,690			Percentage of total allocation: 41%	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
Identify and target the least active pupils to participate in more activity.	All chn to complete activity survey to enable identification of least active and investigate suitable activities.	n/a	n/a	Least active identified in some year groups. Plans to implement in 2022/23 with support of Macclesfield Academy.
	Introduce 'Change4Life' club targeting the least active children.	n/a		
Active Travel Initiative (Carried forward from 2020/21)	Research and implement a recording and incentive scheme to promote active travel to and from school. (Beat the Street / Cycle Confident etc).	n/a	n/a	Continue to research active travel incentive schemes.

<p>Active Playground that encourages and facilitates physical activity.</p> <p>Active play times – purchase of equipment to encourage and motivate children to remain active at playtime. Introduce ‘All Weather’ equipment that facilitates outdoor learning linked to physical literacy.</p> <p>Revamp and relaunch Fit4Fifteen sessions to make sure every child is working towards 30mins+ activity during the school day (carried over from 2020/21).</p> <p>Improve opportunities for children to utilise outdoor learning activities, including forest school and cross country by creating a usable track through the school woods.</p>	<p>Research best practice examples across the country. Pupil Voice – what would improve the playground? How could the playground become a more active environment?</p> <p>Research and purchase equipment / schemes of work / CPD and training to facilitate an active playground and active learning links across the curriculum.</p> <p>All children to be participating in Fit4Fifteen sessions on a daily basis. Lunchtime sports activities.</p> <p>Develop an extended/improved path/track through the woods to allow more of the area to be accessible.</p>	<p>£8752 (outdoor gym)</p> <p>£957.20 (active play equipment)</p> <p>n/a</p> <p>£2950</p>	<p>Pupil voice completed – ideas included installing a MUGA, swimming pool, and outdoor gym equipment. Outdoor gym equipment installed summer 2022.</p> <p>Equipment purchased and play bags replenished to encourage active playtimes.</p> <p>Continuation of staggered lunchtimes and inconsistency of lunchtime staff has made this tricky to implement logistically.</p> <p>Work completed summer 2022.</p>	<p>Next steps – CPD for staff to safely and effectively utilise outdoor gym equipment.</p> <p>Continue to facilitate active play times utilising the equipment and playground markings.</p> <p>Look at feasibility of reintroducing Fit4Fifteen or alternatives.</p> <p>Signpost teaching staff to the improved area – could we use the path as part of daily mile or in conjunction with the gym equipment as part of c4I or fitness club?</p>
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<b>Academic Year: 2021/2022</b> Total Allocation: £17,700 + £12,990 (2020/21) = £30,690			<b>Key Indicator 2 allocation:</b> £3303.90	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.			<b>Percentage of total allocation:</b> 11%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
<p>Organisation of National School Sports Week at Hollinhey.</p> <p>Invitations to local/national sporting role models – focus on women in sport.</p> <p>Involvement in the SSP Commonwealth Games Dance Project (Year 3).</p> <p>Purchase branded clothing for those Staff members involved with PE and Competitive Sport to raise the profile of PE and sport throughout the school community.</p> <p>Raise the profile of sport by hosting local competitions at Hollinhey.</p>	<p>Offer a variety of new sporting opportunities during School Sports Week linked to local opportunities &amp; clubs. Including travel to offsite activities.</p> <p>Research and contact local/national sporting role models to visit the school and inspire children to lead healthy lifestyles.</p> <p>Year 3 to participate in dance project and perform with local schools in summer 2022.</p> <p>Research and purchase appropriate clothing.</p> <p>Hollinhey to offer to host local and MAT sporting festivals and competitions.</p>	<p>£952</p> <p>£550.40</p> <p>£1185</p> <p>£616.50</p>	<p>BMX workshops, cheerleading and football sessions for different age groups allowed children to be introduced to new sports. Many positive responses from children. Jenna Downing champion mindset sessions proved inspirational.</p> <p>Fantastic opportunity for children to be inspired by dance and collaborate with other local schools.</p> <p>Children and staff feel part of the Hollinhey team – staff demonstrate positive attitudes towards PE and are strong role models.</p> <p>Reliance Sevens competition did not take place this year – MAT sports competitions held at larger central venues.</p>	<p>Build upon the success of these sports during National School Sports Week – be led by pupil voice in Autumn 2022. Promote cycling and active travel – possible scooter days?</p> <p>Look to be involved in follow up project next year due to the success of this year's project.</p>

<b>Academic Year: 2021/2022</b> Total Allocation: £17,700 + £12,990 (2020/21) = £30,690			<b>Key Indicator 3 allocation:</b> £6578	
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport			<b>Percentage of total allocation:</b> 21%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
<p>Improve the quality of PE teaching, confidence, knowledge and skills of all staff. CPD for staff in delivery of sports specific lessons alongside qualified coaches. Investigate CPD for OAA. Update staff swimming qualifications.</p> <p>Rigorous PE assessment, increased confidence and knowledge in teaching PE and assessment.</p>	<p>Professional sports coaches to deliver PE lessons alongside teachers (high quality provision and CPD). Teachers to jointly plan, teach and assess children together with PE specialists.</p>	£6278	<p>Tag Rugby, Cricket, Golf &amp; Yoga identified as target sports this year – teachers supported in delivery of these sessions through specialist coaching support. Several teachers report feeling more confident teaching these sports themselves following joint teaching.</p>	<p>Use teacher questionnaire to influence coaching support for next academic year.</p>
	<p>Purchase of PE Passport (iPad App) to support teacher CPD, lesson and curriculum planning and assessment. Teacher training on using and implementing PE Passport.</p>	£300	<p>Annual subscription to the PE Passport App has improved teacher confidence, providing structured units of work, rigorous assessment and evidence of achievements.</p>	<p>Reminder to staff to utilise all of the features of the app – possible training at staff meeting.</p>

<b>Academic Year: 2021/2022</b> Total Allocation: £17,700 + £12,990 (2020/21) = £30,690			<b>Key Indicator 4 original allocation:</b> £5772	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils			<b>Percentage of total allocation:</b> 18%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding Allocation	Evidence & Impact	Sustainability & suggested next steps
<p>Purchase new equipment to allow children to access a variety of new sports as indicated by Pupil Voice.</p> <p>Provide opportunities for children to access new sports (curricular and extra-curricular).</p> <p>‘Catch Up’ swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements.</p>	<ul style="list-style-type: none"> <li>- Pupil Voice to be Completed SPR2</li> <li>- Equipment purchased as advised by pupil voice.</li> </ul> <p>New curricular and extra-curricular opportunities for all children.</p> <ul style="list-style-type: none"> <li>- Sports specific coaches/teachers</li> <li>- Yoga / Cheerleading / Dance / Dragon Ball / Aikido</li> </ul> <p>‘Catch Up’ swimming lessons provided for Year 5/6 children unable to meet the National Curriculum requirements.</p> <ul style="list-style-type: none"> <li>-Pool Hire</li> <li>-Qualified Teacher Hire</li> </ul>	<p>£320</p> <p>£900</p> <p>£1045</p>	<p>Children/teachers identified tri-golf and boccia as sports of interest – tri golf equipment purchased.</p> <p>Cheerleading, Dance, Yoga, BMX, Aikido &amp; Roller blading all offered during school sports week and beyond.</p> <p>Catch up swimming programme improved outcomes of those weaker swimmers – several children were able to complete a length following this programme. Unfortunately some children opted out of the lessons.</p>	<p>Boccia to be purchased next academic year. Access further teacher cpd for tri-golf.</p> <p>National School Sports Week continues to be a success at Hollinhey – introducing children to new sports and signposting them to community opportunities linked to those sports.</p>

All KS1 children to gain confidence in riding a bicycle.	All children in KS1 to access balance-ability tuition.	£307	Lots of progression of children reported in these sessions.	Continue to promote cycling throughout the school - link to Active travel initiative.
Opportunities for all children to partake in after school activities – free of charge.	Engage sports coaches to provide after school sports activities at Hollinhey – paid for through PE & School Sports Premium.	£3200	Opportunities for all students to take part in football, cricket, gymnastics and dance activities provided by local coaches, creating pathways to out of school activities.	Continue to offer subsidised activities where there is a pathway into community clubs.

<b>Academic Year: 2021/2022</b>				<b>Key Indicator 5 allocation:</b>
Total Allocation: £17,700 + £12,990 (2020/21) = £30,690				£2585.62
<b>Key indicator 5:</b> Increased participation in competitive sport				<b>Percentage of total allocation:</b> £8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding Allocation</b>	<b>Evidence &amp; Impact</b>	<b>Sustainability &amp; suggested next steps</b>
Macclesfield School Sports Partnership membership.	Enter an increased number of Level 2 competitions through SSP and National Governing Body of sports. Increase sports competition and widen the participation in sports and activities available.	£500 £613.62 supply teacher costs £632 Travel costs associated with festivals and competitions.	Children participated in an increased number of level 2 competitions this	Continue to work with Macclesfield SSP and MAT to identify competitive opportunities for children across the school.
Explore opportunities for competitive sport linked to the MAT and Macclesfield Academy.	To broaden the range of participatory and competitive sports available to all children. Attend cluster meetings with PE leads within the MAT – arrange competitions. Explore possibilities for younger children to			

<p>Competition entry fees to allow children to participate in a wide range of competitive events</p> <p>Create a culture of pride in representing Hollinhey at competitive sport through promotion of success and feeling of pride to wear the Hollinhey 'badge'.</p>	<p>partake in competition with schools throughout the MAT/SSP. Enter local competitions linked to the netball league, Macclesfield Rugby Club, MSSP and Macclesfield Football Club.</p> <p>Purchase new team kits and tracksuits for those children representing Hollinhey in Inter School Competition (Level 2).</p>	<p>£270</p> <p>£570</p>	<p>year.</p> <p>New kit purchased – specifically targeting lower KS2.</p>	<p>Work with local schools, MAT &amp; SSP to identify opportunities for LKS2 competitions / festivals.</p>
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## SWIMMING DATA

Meeting national curriculum requirements for swimming and water safety.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes